



School District of Horicon Course Outline Learning Targets

Grade 7 Social Studies - World Geography and Culture

UNIT: Geography Basics

- I can explain and differentiate the five themes of geography.
- I can identify the five parts of a map.
- I can create a map using the five parts of a map.
- I can read maps using latitude & longitude.
- I can compare/contrast different types of maps.
- I can define key terms and concepts associated with world geography.
- I can compare/contrast different climate zones in the world.
- I can explain what culture is and analyze the impact it has had on a region.
- I can identify the basic elements of culture, including values and norms.
- I can describe what natural resources are and can analyze their effect on a region.

UNIT: North America/Canada

- I can describe the physical and political geography of Canada.
- I can locate the provinces of Canada on a map.
- I can describe the various climate zones of Canada and analyze the impact this has on the continent.
- I can explain issues that Canada currently faces.
- I can describe the various aspects of Canadian culture, economy, government, and history
- Students will work collaboratively and make use of manipulatives, digital media, interactive websites, and text to complete unit objectives and to gain practice communicating using 21st century media.
- Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
- Write informative/explanatory paragraphs
- Read and comprehend literary nonfiction/textbook

UNIT: Mexico/Latin America/Caribbean

- I can describe the physical geography of Latin America.
- I can locate the countries of Latin America/Caribbean Islands on a blank map.
- I can describe the various climate zones of Latin America and analyze the impact this has on Latin America.
- I can explain issues that Latin America currently faces.
- I can describe the various aspects of Mexico/Latin America culture, economy, government, and history.
- Students will work collaboratively and make use of manipulatives, digital media, interactive websites, and text to complete unit objectives and to gain practice communicating using 21st century media.
- Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
- Write informative/explanatory paragraphs

- Read and comprehend literary nonfiction/textbook

UNIT: South America

- I can describe the physical and political geography of South America and its various countries .
- I can locate the countries of South America on a blank map.
- I can describe the various climate zones of countries in S.A. and analyze the impact this has on specific countries.
- I can explain issues that the various countries in South America face
- I can describe the various aspects of the culture, economy, government, and history of the countries in South America.
- Students will work collaboratively and make use of manipulatives, digital media, interactive websites, and text to complete unit objectives and to gain practice communicating using 21st century media.
- Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
- Write informative/explanatory paragraphs
- Read and comprehend literary nonfiction/textbook

UNIT: Europe

- I can describe the physical geography of Europe and its various countries.
- I can locate the countries of Western & Eastern Europe on a blank map.
- I can describe the various climate zones of countries in Europe and analyze the impact this has on specific countries.
- I can explain issues that the various countries in Europe face
- I can identify various European landmarks and structures.
- I can describe the various aspects of the culture, economy, government, and history of the countries in Europe.
- Students will work collaboratively and make use of manipulatives, digital media, interactive websites, and text to complete unit objectives and to gain practice communicating using 21st century media.
- Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
- Write informative/explanatory paragraphs
- Read and comprehend literary nonfiction/textbook

UNIT: Russia

- I can describe the physical geography of Russia and its various countries.
- I can locate the countries of Russia and neighboring countries on a blank map.
- I can describe the various climate zones of countries in Russia and analyze the impact this has on specific countries.
- I can explain issues that Russia and neighboring countries face.
- I can describe the various aspects of the culture, economy, government , and history of Russia.
- Students will work collaboratively and make use of manipulatives, digital media, interactive websites, and text to complete unit objectives and to gain practice communicating using 21st century media.
- Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
- Write informative/explanatory paragraphs

- Read and comprehend literary nonfiction/textbook

UNIT: Middle East

- I can describe the physical geography of the Middle East and its various countries .
- I can locate the countries of the Middle East on a blank map.
- I can describe the various climate zones of countries in the Middle East and analyze the impact this has on specific countries.
- I can explain issues that the various countries in the Middle East face.
- I can describe the various aspects of the culture, economy, government, and history of the countries in the Middle East.
- Students will work collaboratively and make use of manipulatives, digital media, interactive websites, and text to complete unit objectives and to gain practice communicating using 21st century media.
- Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
- Write informative/explanatory paragraphs
- Read and comprehend literary nonfiction/textbook

UNIT: Africa

- I can describe the physical geography of Africa and its various countries .
- I can locate the countries of Africa on a blank map.
- I can describe the various climate zones of countries in Africa and analyze the impact this has on specific countries.
- I can explain issues that the various African countries face
- I can describe the various aspects of the culture, economy, government, and history of the countries in the countries in Africa.
- Students will work collaboratively and make use of manipulatives, digital media, interactive websites, and text to complete unit objectives and to gain practice communicating using 21st century media.
- Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
- Write informative/explanatory paragraphs
- Read and comprehend literary nonfiction/textbook

UNIT: Asia (India/China)

- I can describe the physical geography of India/ China and its neighboring countries.
- I can locate the countries of India/ China and its neighboring countries on a blank map.
- I can describe the various climate zones of countries in India/ China and its neighboring countries and analyze the impact this has on specific countries.
- I can explain issues that the various countries in India/ China and its neighboring countries
- I can describe the various aspects of the culture, economy, government, and history of the countries of India/ China and its neighboring countries.
- Students will work collaboratively and make use of manipulatives, digital media, interactive websites, and text to complete unit objectives and to gain practice communicating using 21st century media.

- Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
- Write informative/explanatory paragraphs
- Read and comprehend literary nonfiction/textbook

UNIT: Asia (Japan/Koreas)

- I can describe the physical geography of Japan/Koreas.
- I can locate the countries of Japan/Koreas and its neighboring countries on a blank map.
- I can describe the various climate zones of countries Japan/Koreas and analyze the impact this has on these countries.
- I can explain issues that the various countries in Japan/Koreas
- I can describe the various aspects of the culture, economy, government, and history of the countries of Japan/Koreas.
- Students will work collaboratively and make use of manipulatives, digital media, interactive websites, and text to complete unit objectives and to gain practice communicating using 21st century media.
- Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
- Write informative/explanatory paragraphs
- Read and comprehend literary nonfiction/textbook

UNIT: Southeast Asia

- I can describe the physical geography of Southeast Asia and its various countries
- I can locate the countries of Southeast Asia on a blank map.
- I can describe the various climate zones of countries in Southeast Asia and analyze the impact this has on specific countries.
- I can explain issues that the various Southeast Asian countries face.
- I can describe the various aspects of the culture, economy, government, and history of the countries in the countries in Southeast Asia.
- Students will work collaboratively and make use of manipulatives, digital media, interactive websites, and text to complete unit objectives and to gain practice communicating using 21st century media.
- Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
- Write informative/explanatory paragraphs
- Read and comprehend literary nonfiction/textbook

UNIT: Australia /Oceania

- I can describe the physical geography of Australia /Oceania and its various countries
- I can locate the countries of Australia /Oceania on a blank map.
- I can describe the various climate zones of countries in Australia /Oceania and analyze the impact this has on specific countries.
- I can explain issues that the various Australia /Oceania countries face.
- I can describe the various aspects of the culture, economy, government, and history of the countries in the countries in Australia /Oceania.

- Students will work collaboratively and make use of manipulatives, digital media, interactive websites, and text to complete unit objectives and to gain practice communicating using 21st century media.
- Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.
- Write informative/explanatory paragraphs
- Read and comprehend literary nonfiction/textbook

Students will be able to meet the learning targets above as evidenced by formative and summative classroom assessments.